

FOUR ELEMENTS OF HYBRID LEARNING

LEARNING ATTRIBUTE	TEXT (SOPS) Books	CLASSROOM Instructor	ON THE JOB instructor	UOVRSTM™ iSUD™ Visual
Interactivity (user engagement)	NO	YES	YES	YES
Non linear access to information	YES	PARTIALLY	YES	YES
Multi-site (consistent delivery across all sites)	YES	RESOURCE	RESOURCE	YES
24/7, for as long as is required	YES	RESOURCE	RESOURCE	YES
Repeat learning as many times as required	YES	NO	NO	YES
Meet the needs of Visual Learner	NO	PARTIALLY	YES	YES
Ability to see task being done in real time	NO	NO	YES	YES
Ability to learn at learner's own pace	YES	NO	NO	YES
Digital effects (arrows, titles, coloration, motion)	NO	NO	NO	YES
Optical effects (magnification, lighting, position)	NO	NO	NO	YES
Observe employee in action (immediate feedback)	NO	NO	YES	NO
Ability to immediately repeat visualization	NO	NO	PARTIALLY	YES
Share visually "HOW WE DO IT" with other sites	NO	NO	NO	YES
Retain expert visual based knowledge - post expert	NO	NO	NO	YES
Consistent delivery each time	YES	PARTIALLY	PARTIALLY	YES
Cost effective for one-on-one instruction	YES	NO	PARTIALLY	YES
Access learning at different points, same time	YES	NO	NO	YES
Used as a stand alone regulatory approved technique	YES	not used alone	not used alone	not used alone